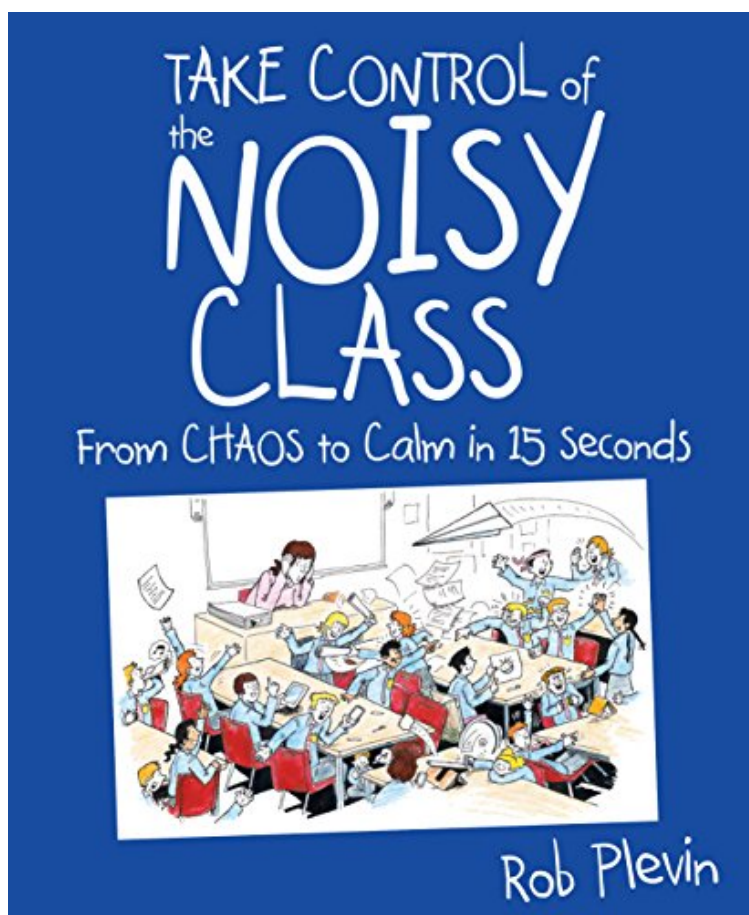


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Take Control of the Noisy Class: From chaos to calm in 15 seconds



Par Rob Plevin

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Description :

Prsentation de l'diteurPacked with powerful, fast-acting behaviour management strategies for the classroom - including a novel routine to get any group quiet in 15 seconds or less - Take Control of the Noisy Class by

Rob Plevin provides teachers with a highly effective, step-by-step plan for successfully managing challenging groups and students in todays toughest schools. Drawing on his experience working in both mainstream and special education, teacher-trainer Rob Plevin presents hundreds of proven, practical ideas and interventions to help you connect and succeed with defiant or reluctant learners. Relevant to teachers of all age groups, youll find useable strategies for establishing classroom routines, gaining respect, making lessons engaging and creating a positive classroom environment as well as in-depth instruction on what Rob considers to be the number one secret to effective behaviour management.Take Control of the Noisy Class provides teachers with a proven system for dealing with disruptive, inappropriate behaviour in the classroom, enabling them to create calm, positive learning environments and trusting bonds with hard-to-reach students. Discover: effective behaviour management strategies, the power of routines, instructions and

consequences, the importance of relationships, tips and tricks for tackling misbehaviour, proven techniques for getting a rowdy class attention, strategies for maintaining lesson flow and effective classroom management strategies which curb misbehaviour and prevent it from escalating to the stage of involving the senior leadership team and school behaviour policy. As well as a complete step-by-step lesson plan for succeeding with very challenging groups, *Take Control of the Noisy Class* also includes a comprehensive suite of downloadable teacher resources including video tutorials, classroom management tools and engaging lesson activities. Learn Rob's super-effective classroom management strategies for today's toughest classrooms. Relevant to teachers of all subjects and age groups - across primary and secondary schools - the book is ideal for individual teachers and leaders or as the basis of whole-school INSET. If you're worn out and fed up with students who ignore you, and have had enough of disruption and defiance, read *Take Control of the Noisy Class* and apply Rob's easy-to-follow behaviour management methods. You'll be able to take immediate control in your classroom, get the most from your students and enjoy stress-free teaching.

Get your copy now. *Revue de presse* Perhaps it's the title that draws you into this book by Rob Plevin, perhaps it's because you are a teacher and want to improve your pedagogy or perhaps you picked it up because you had little else to do at the time. Whatever the reason read it, it's about much more than just controlling a noisy class! My father used to say there is nothing common about common sense. My time in teaching suggests this is true and that when you do find it you find it by the thimble full and not by the bucket. In his book Rob has managed to fill several buckets full of this rare commodity. As a result the book is full of strategies that you find yourself saying, 'That's so simple but effective, it's common sense', time after time. Strategy is a key word for what Rob presents, they are well thought out and cover all the key issues of managing teaching and creating an engaging learning environment. Don't be put off by some of the extreme examples Rob includes: this is both a reflection of the effectiveness of the strategies and his experience in refining them at the sharp end, so you know they work. There is much here that a seasoned teacher knows and Rob does an excellent job of sharing this in a practical way. Just remember to ask 'What colour are your socks?' next time you are involved in a conflict situation. Other key words and actions that run throughout the book include empathy, consistency, being clear, consequences and humour. It is not until part way through the book that Rob's humour begins to show but it is essential to recognise it if you are going to get the most from the strategies he suggests. Simply copying what Rob suggests to your own teaching without considering this most effective element will mean you fail to gain the most from his words.

You will be a marionette carrying out somebody else's actions and they will not be genuine to you. Bewarned students will work this out and they do not trust a simulacrum. If this book does not do anything else it should make you reflect on your own teaching. It should encourage you to see the why behind the success of the strategies you already use and how to improve those that do not always work. Some sage advice from

Rob: Whatever you allow to happen in class, you effectively encourage. Finally Rob acknowledges the importance of home relationships throughout the book. I know this can appear time consuming - the letter home, the phone call, the meeting - but as Rob points out it is essential if you are going to take control. The partnership of home, school, and student is the most effective one for showing you care and even the most pressured teacher should include it in their strategies. --Kevin Hewitson Teacher, Speaker, Adviser, Author and Director at *Advocating Creativity* www.ace-d.co.uk I have to say that I'm totally in love with this book! Anyone who knows me knows that I believe before we can even begin teaching, we need to take control of our classroom. This book explains everything that I believe in. And it is an easy book to read with some humor thrown in too. The author breaks everything into 2 sections: establishing control and then step by step strategies to use in the classroom. Examples are given so you can see it in practice. The strategies are broken down and explained clearly. It is possible to try a strategy and get it in place and then trying another strategy. The classroom is always evolving and with different students personalities so not one particular strategy may be the perfect one for everyone's classroom. It is like trying to develop a recipe that works best for you. I believe this book needs to be on every teacher's bookshelf, every administrator's bookshelf, and one in the school resource library for those teachers who don't own a copy! This is a must read for every beginning teacher as well as a refresher course for experienced teachers! Please check out this book! You won't regret it!

--Pat Hensley, *Successful Teaching* Rob has written the kind of book that every teacher regardless of experience will learn something from. Underpinned with lively stories, anecdotes, illustrations and pertinent theory, this book will make any teacher who has ever struggled with an unruly class or troublesome student feel that they now have the understanding and tools to solve their own classroom problems. Every chapter is infused with practical strategies that can be put into action the very next day. But that is not the only thing

that makes this book such an engaging read: beneath the eminently useful techniques and advice speaks the voice of a very real, relatable person a real teacher a teacher who clearly knows exactly how it feels to contend with difficult students. Rob offers not your typical blanket rules or formulaic procedures, but sensitive, profound techniques that allow a teacher to respond flexibly. He gets to the heart of the most common behaviour management problems, shining a new light on familiar classroom scenarios in a way that allows the reader to establish a new-found understanding of the young people he or she is working with.

This illuminative thread, which runs throughout the book, is perhaps its most remarkable and valuable feature after all, a teacher can easily be given a set of strategies, but without the compassion, empathy and insight to use them wisely, they are ineffective. I would highly recommend this to any teacher who is looking for a comprehensive guide to classroom management and dealing with troublesome individuals. -- Isabella Wallace, teacher, author and education consultant

Presentation de l'auteur

Packed with powerful, fast-acting behaviour management strategies for the classroom - including a novel routine to get any group quiet in 15 seconds or less - *Take Control of the Noisy Class* by Rob Plevin provides teachers with a highly effective, step-by-step plan for successfully managing challenging groups and students in today's toughest schools. Drawing on his experience working in both mainstream and special education, teacher-trainer Rob Plevin presents hundreds of proven, practical ideas and interventions to help you connect and succeed with defiant or reluctant learners. Relevant to teachers of all age groups, you'll find useable strategies for establishing classroom routines, gaining respect, making lessons engaging and creating a positive classroom environment as well as in-depth instruction on what Rob considers to be the number one secret to effective behaviour management. *Take Control of the Noisy Class* provides teachers with a proven system for dealing with disruptive, inappropriate behaviour in the classroom, enabling them to create calm, positive learning environments and trusting bonds with hard-to-reach students. Discover: effective behaviour management strategies, the power of routines, instructions and consequences, the importance of relationships, tips and tricks for tackling misbehaviour, proven techniques for getting a rowdy class attention, strategies for maintaining lesson flow and effective classroom management strategies which curb misbehaviour and prevent it from escalating to the stage of involving the senior leadership team and school behaviour policy. As well as a complete step-by-step lesson plan for succeeding with very challenging groups, *Take Control of the Noisy Class* also includes a comprehensive suite of downloadable teacher resources including video tutorials, classroom management tools and engaging lesson activities. Learn Rob's super-effective classroom management strategies for today's toughest classrooms. Relevant to teachers of all subjects and age groups - across primary and secondary schools - the book is ideal for individual teachers and leaders or as the basis of whole-school INSET. If you're worn out and fed up with students who ignore you, and have had enough of disruption and defiance, read *Take Control of the Noisy Class* and apply Rob's easy-to-follow behaviour management methods. You'll be able to take immediate control in your classroom, get the most from your students and enjoy stress-free teaching. Get your copy now.