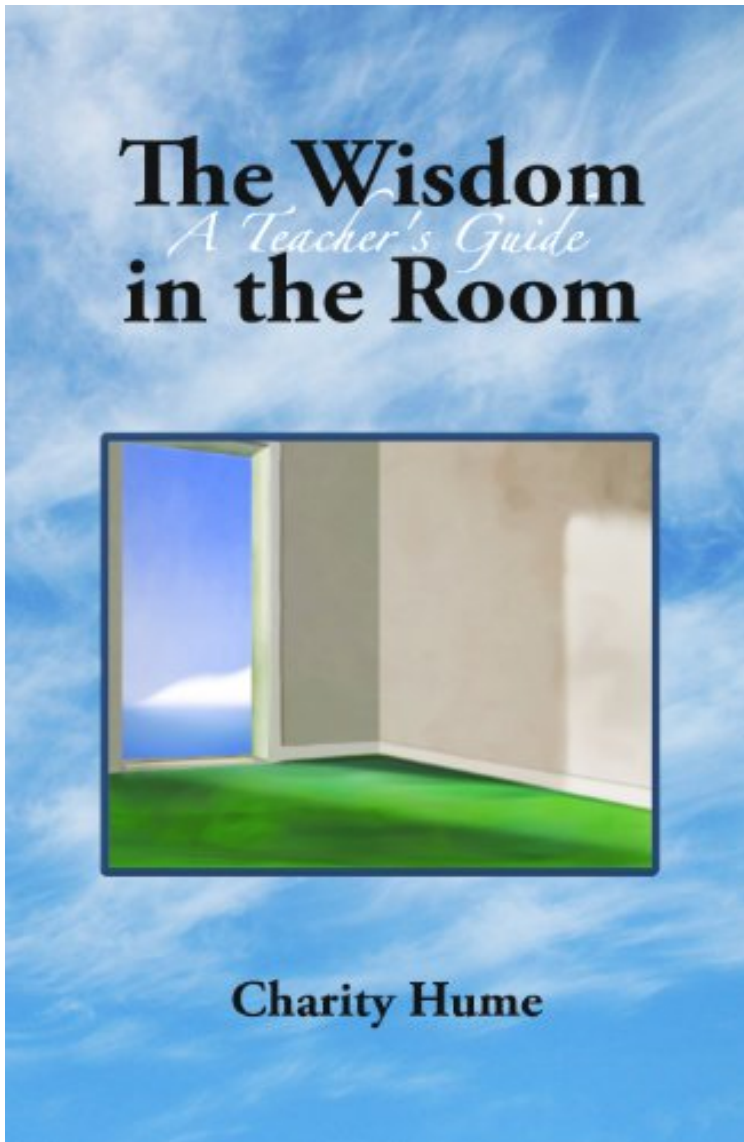


[Download] File size: 29.Mb

The Wisdom in the Room - A Teacher's Guide (English Edition)



Par Charity Hume
*ebooks / Download PDF / *ePub / DOC*
/ audiobook

Dtails sur le produit Rang parmi les ventes : #1003561 dans eBooksPubli le: 2013-02-18Sorti le: 2013-02-18Format: Ebook Kindle

[Download] The Wisdom in the Room - A Teacher's Guide (English Edition)

Par Charity Hume : The Wisdom in the Room - A Teacher's Guide (English Edition) before purchasing it in order to gage whether or not it would be worth my time, and all praised The Wisdom in the Room - A Teacher's Guide (English Edition):

Download

Read Online

Description :

Prsentation de l'diteurThe Wisdom in the Room is a distillation of teaching ideas gathered from a lifetime of experience in the trenches of the classroom. The book presents practical, effective techniques and exercises that teachers can use to foster independence, curiosity, and creativity. If this were a cookbook, Id write that these recipes have been tested. It will be a useful book for veterans and for newcomers. When teachers practice the creative techniques of teaching in this book, they will expand their choices as educators, and gain access to a library of concepts that will help them lead students to the source of inner wisdom we all

possess. The *Wisdom in the Room* strongly advocates student-led learning, and gives practical exercises that guide the teacher to develop a unique approach to teaching, out of the daily experiences she will encounter in her teaching life. The book emphasizes the ways that teachers can guide students to take responsibility for their own education. Group work and specific strategies for class conversations can give students a more active role, and give the teacher the space to individualize her feedback to her students. The method is more student-led, more independent, and more effective in the long term than the traditional, teacher centered approach. Student independence is a goal on equal footing with subject mastery. The *Wisdom in the Room* empowers both teachers and students. The *Wisdom in the Room* guides teachers to use planning and administrative tactics to encourage creative thinking, energize their classes and minimize teacher burnout. By trying some of the techniques described in these pages, teachers can minimize the drudgery and routine of teaching, as they move from being the center of attention, into the directors chair.

Présentation de l'auteur The *Wisdom in the Room* is a distillation of teaching ideas gathered from a lifetime of experience in the trenches of the classroom. The book presents practical, effective techniques and exercises that teachers can use to foster independence, curiosity, and creativity. If this were a cookbook, I'd write that these recipes have been tested. It will be a useful book for veterans and for newcomers. When teachers practice the creative techniques of teaching in this book, they will expand their choices as educators, and gain access to a library of concepts that will help them lead students to the source of inner wisdom we all possess. The *Wisdom in the Room* strongly advocates student-led learning, and gives practical exercises that guide the teacher to develop a unique approach to teaching, out of the daily experiences she will encounter in her teaching life. The book emphasizes the ways that teachers can guide students to take responsibility for their own education. Group work and specific strategies for class conversations can give students a more active role, and give the teacher the space to individualize her feedback to her students. The method is more student-led, more independent, and more effective in the long term than the traditional, teacher centered approach. Student independence is a goal on equal footing with subject mastery. The *Wisdom in the Room* empowers both teachers and students. The *Wisdom in the Room* guides teachers to use planning and administrative tactics to encourage creative thinking, energize their classes and minimize teacher burnout. By trying some of the techniques described in these pages, teachers can minimize the drudgery and routine of teaching, as they move from being the center of attention, into the directors chair.

Biographie de l'auteur CHARITY HUME is a writer and a teacher who lives and works in Los Angeles. She earned her B.A. in English at Yale University, and her M.A. in Creative Writing and English at NYU. She was appointed director of the NYU Graduate Program in Creative Writing from 1992-1996. Her work has been published in journals and periodicals in the United States and in Europe, and she has been a radio co-host for *The Winds of Change*, a weekly spoken word program in Canada. She has taught writing and English in both university settings and in independent schools for over thirty years. She is a current participant in the 2012-13 Fellowship for Aspiring School Heads program at the National Association of Independent Schools. She is presently a dean at The Polytechnic School in Pasadena.